Angela K. Frusciante, MRP, PhD

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Education

Doctor of Philosophy December 2004
University of Maryland - College Park, MD
Education Policy, Planning and Administration -- Social Foundations of Education Program

Focus: **Knowledge construction in foundation funded social and policy change initiatives (dissertation)**; social foundations and contexts of educational practice; socio-political approaches for understanding community intersections with schooling; qualitative research design and methods.

Honors:

- EDPL faculty appreciation for participation in NCATE program accreditation process, 2003.
- University Council for Educational Administration / National Graduate Research Seminar, 2001.
- Center for Teaching Excellence Distinguished Teaching Assistant, University of Maryland, 1998.
- American Education Research Association /Spencer Foundation Doctoral Research Fellowship, 1998.
- Graduate School Recruitment Fellowship, University of Maryland, 1994 - 1996.

Master of Regional Planning February 1995
University of Massachusetts - Amherst, MA
Department of Landscape Architecture and Regional Planning

Focus: Community learning within an urban public high school.
Honors: American Institute of Certified Planners (AICP) Planning Student Award, 1994.

Bachelor of Science in Interior Design December 1990
University of Bridgeport - Bridgeport, CT
Department of Industrial and Interior Design

Focus: Design for community education facilities. Included studies through Wells College at the Lorenzo d' Medici School of Art in Florence, Italy.

Honors: Biber Office Design Award, 1990.

Student Professional Service and Committees

- Volunteer academic advisor for undergraduate students at the University of Maryland (1998)
- Executive Committee Member, Graduate Student Association (GSA) -- Department of Education Policy, Planning and Administration (EDPA) -- University of Maryland (1996 – 1998).
- Founder and chair, EDPA GSA Community Service and Professional development committees -- University of Maryland (1997).
- Student member, Faculty Search Committee, Department of Landscape Architecture and Regional Planning -- University of Massachusetts (1993).
- President, American Society of Interior Design (ASID), Student Chapter (1990).

Additional Training and Leadership Development

- BD101 – *Beyond Diversity Intensive Training* (2018)
- Council on Foundations *Women, Leadership, and Social Change* (2014)
- Council on Foundations Career Pathways Program (2012-13).
- Council on Foundations *Essential Skills and Strategies for New Grantmakers* (2010).
- Interaction Institute for Social Change training in *Facilitative Leadership* (2008).
- Neighborhood Reinvestment Corporation *Nonprofit Leadership Development* (1996).
- Foundation Center (Washington, DC branch) *Grant Research Training* (1994).

Professional Experience

Founder & Principal January 2016 - present
Knowledge Designs to Change, LLC

Founded research and strategy consulting practice to strengthen philanthropic sector initiatives; deepen and promote socio-political understandings of change; and build an equity-grounded approach to knowledge development for foundations.

Created and facilitate the Knowledge Practice Exchange as a space for peer discussion and curation of sector resources for philanthropy professionals with knowledge functions.

Developed the Knowledge Design Certificate Series for philanthropy professionals responsible for knowledge activities and functions.

Recent activity

- Co-designed and published blog series about knowledge construction in philanthropic efforts – partnership between Urban Research Based Action Network Philanthropic Intersections Node and the Dorothy A. Johnson Center for Philanthropy.
- Co-designed and facilitated quarterly peer discussions of the Knowledge Practice Exchange
- Co-Designed and Co-Hosted Urban Research Based Action Network 2025 National Conference at Brown University -- "Traveling together: The many paths of community engaged research.
- Conducted a commissioned *"Knowledge Opportunity Scan"* with PEAK Grantmaking.
- Completed a Blackbaud commissioned thought leadership series focused on knowledge work in foundations.
- Temelio preferred advisor and commissioned webinar designer.
- Created an online course and certificate series for foundation professionals engaged in knowledge strategy. (Pilot course creation funded by an Equity Match Grant from the Connecticut Women's Business Development Council.)

Current Professional Membership/Service/Honors:

- Urban Research Based Action Network – Founding Chair "philanthropic intersections" node/National Planning Team Member
- Founding Co-editor *Journal of Collaboration for Equitable Change* (JCEC)
- Vetted Full Member – National Network of Consultants to Grantmakers (NNCG)
- National Planning Team, Urban research Based Action Network (URBAN)
- Past Chaira and Current Co-Chair URBAN Connecticut
- Vetted Member -- National Coalition of Independent Scholars (NCIS)
- Ongoing reviewer for the Foundation Review Journal
- Alumnus of Council on Foundations *Career Pathways Program*.

Knowledge Development Officer January 2008- December 2015
William Caspar Graustein Memorial Fund
Hamden, CT

Leadership: Conceptualized and facilitated the knowledge development approach of a family foundation (with assets of $100 million and a $7 million annual investment.)

Functional responsibility: Designed and managed organizational learning approach, management systems, program development support, network learning, and research in the areas of philanthropy, and education.

Management and operation responsibility: Member of the senior management team contributing to strategy development and implementation, budget processes and continuous organizational improvement including guiding the learning agenda engaging staff and board.

Research Investment portfolio: Conceptualized and managed external research and evaluation grants, contracts and memoranda of understandings to support individual and funder/university/community learning partnerships;

stewarding funds averaging $250,000 annually.

Professional Service:
- Grantmakers for Effective Organizations Collaboration Conference committee, 2015.
- FSG/Aspen Institute *Collective Impact* advisory board with emphasis on raising community voice and issues of structural inequity within the development of a national funder community of practice.
- Member of the local advisory committee for the 2013 conference of the Association for Research on Nonprofit Organization and Voluntary Action (ARNOVA)
- Founded and chaired the special interest group on "Educational Issues and Intersections" for ARNOVA.

Adjunct Graduate Faculty April –July 2010
Psychology Department / Community Psychology Program
University of New Haven -- New Haven, CT

Designed and conducted a special topics master's course on grant strategies. Student teams provided fund development services to five Connecticut nonprofit organizations.

Visiting Assistant Professor August 2007 – December 2008
Assistant Professor (tenure track with associate graduate faculty status) August 2006 - August 2007
and Coordinator of Urban Studies Program
Department of Urban and Regional Planning /School of Policy and Planning
Jackson State University -- Jackson, MS

Research and Teaching:
Principal investigator on $5,000 William Caspar Graustein Memorial Fund grant for urban scholar in residence program in Bridgeport, Connecticut. Principal investigator on $4,000 JSU grant to develop course for undergraduate urban studies program. Student evaluations of my instruction rated higher than the averages for the department, college, and university. Directed four master's student poster presentations for first time department student participation in national professional association conference. -- **JSU Office of Academic Affairs Outstanding Achievement Award for first year student advising.**

Departmental and University Service:
Coordinated undergraduate urban studies program including redesign of urban studies curriculum with multi-disciplinary focus and as a pipeline for black students into masters programs in urban planning; Advising of undergraduate students; High school promotional materials and recruiting; Supervision of undergraduate faculty and work study students; Coordination of sections of departmental self-study report for national accreditation – **Dept. accreditation awarded 2010**.

Department student financial awards committee (chair); Department undergraduate urban studies committee (chair); College Associate Dean search (member); Department admission committee (member); Department comprehensive exam committee (member).

Instructor / English 12 September 2005-May 2006
Evening Program -- Accredited High School
Adult Education Department – Bridgeport, CT

Designed and conducted senior-level high school English course for adults seeking an accredited diploma. Engaged students in occupational research and provided opportunities for skill-building in the areas of grammar, group discussion, presentation, critical thinking, information gathering, written communication and career action planning.

Substitute High School Teacher (Long-Term) September – June 2006
Central High School – Bridgeport, CT

Substitute for all high school grades and academic subjects from special education to magnet classes with a multi

month placement in a sophomore English class. Duties included administering Connecticut state standardized tests. Created and implemented after school volunteer activity of a "scholar in residence" program where I involved six students in the research, writing and publishing of encyclopedia entries and increased research and writing skills along with understanding of social contexts.

Consulting -- Curriculum/Program Evaluation September 1995 – December 2004

Managance Consulting, Silver Spring, MD
Provided comments on evaluation curriculum to be used in training for social service and community development executives, their staff, and boards. Participated in grant-writing for providing evaluation services to social service and leadership training organizations.

The New Teacher Project, Washington, DC
Provided consultation on distance learning potential and the use of online technology (WebCT platform) for teacher leadership courses. This involved collaborating with the program manager and curriculum designers to adapt teacher-leadership curriculum to an online format, providing the technical support to convert materials to the appropriate format, and designing rubrics for program staff and affiliated teachers to engage in formative evaluation.

Adams and Associates, Silver Spring, MD
Supported the strengthening of research findings of a multi-year leadership development project. This involved providing literature searches on issues of leadership development during organizational transition.

JLH Associates, Upper Marlboro, MD
Conducted the summative evaluation of a leadership development program designed to support executives in nonprofit organizations and improve executive and board relations. This involved designing, conducting, and reporting on a leadership services survey. In a separate project, I also provided background literature materials related to adult educational theory in order to support ongoing training services in organizational development.

Center for Social Research, Silver Spring, MD
Provided the director and staff of a national evaluation firm with a developmental session on principles of qualitative research approaches and the potential use of these approaches in evaluating social initiatives.

Teaching Assistant / Qualitative Research Methods January 2001-December 2003
Department of Education Policy, Planning, and Administration
University of Maryland -- College Park, MD

Provided website management for online component of graduate-level research methods courses and designed and conducted WebCt introductory training for students. Led group discussions, facilitating online dialogue, and meeting with individual students about research proposal development. Designed and conducted modules related to various research topics including concept mapping, action research, research ethics, and data analysis.

Academic Program Assistant January 2001- June 2004
Organizational Leadership and Policy Studies
Department of Education Policy and Leadership
University of Maryland -- College Park, MD

Worked with Dr. Hanne B. Mawhinney in support of her roles as scholar, outreach director, president of a national Politics of Education Association and department area director. In relation to scholarship, conducted literature searches, assisted in report writing on issues of educational leadership, coordinated grant proposal processing through the university system, and assisted in grant-writing.

In relation to outreach and service, provided administrative support for outreach programming for statewide educational leaders and supported membership tracking of the national professional association. In relation to program area direction, assisted in coordination of faculty searches and distribution of faculty meeting materials.

Participated in the design and coordination of a system for processing program applications and provided student contact for purposes of recruitment and admissions review. Provided database design, tracking, and analysis of

student admissions and enrollment data for various program planning activities and internal and external reviews, including NCATE accreditation of master's and doctoral level educational leadership programming.

Research Fellow -- Evaluation April 2000 - September 2000
Fannie Mae Foundation – Washington, DC

Fulfilling a term position in evaluation, drafted an internal scan of grant-making. Transformed a conceptual framework into data collection tools for evaluating community college programming and designed initial case study guidelines for a national university-community partnership program.

Coordinator of Evaluation Research (9/99-6/00) August 1998 - June 2000
Research Associate (9/98-9/99)
James Macgregor Burns Academy of Leadership
University of Maryland -- College Park, MD

Coordinated the development of evaluation activities across education, training, and research departments of the organization. Worked with directors and staff in understanding evaluation processes and tools, coordinating the design and development of tools, and assisting program teams in conducting and analyzing data related to leadership development programming. Coordinated a team-data collection process for an environmental scan of leadership programming needs. As part of an outreach effort, staffed a committee to design a preliminary evaluation framework and worked with graduate students to collect data for The *Maryland Community Partnership,* an initiative to involve university faculty in interdisciplinary collaboration targeting local social and economic development.

Research Assistant June 1998 - August 1998
Department of Urban Studies and Planning
University of Maryland -- College Park, MD

Contributed to a collaboration between the university and a grassroots community task- force interested in urban education reform. Gathered background information on community-school approaches and assisted in conceptualizing a program structure and writing a grant to secure funds for educational reform.

Instructor / Social Foundations of Education August 1997 - June 1998
Department of Education Policy, Planning, and Administration
University of Maryland -- College Park, MD
Awarded University of Maryland, Center for Teaching Excellence award.

Designed and conducted senior-level undergraduate course with an emphasis on disciplinary perspectives. The curriculum focused on encouraging students to: explore the historical, social, and philosophical foundations of educational practice; construct questions consistent with disciplinary perspectives; reflect on their own experiences and ideas of professional responsibilities and challenges; develop analytic and qualitative fieldwork skills; engage in individual, partner, and collaborative projects; and formulate visions and strategic plans for their professional goals.

Research Assistant August 1996 - June 1998
Department of Education Policy, Planning, and Administration
University of Maryland -- College Park, MD

Worked with faculty members to gather background data through policy documentation and literature reviews in the areas of state systems reform policies and multi-level efforts of interagency collaboration and coordinated services.

Research Analyst June 1995 - March 1997
Community Development Leadership Project
Neighborhood Reinvestment Corporation -- Washington, DC

Participated in the design and implementation of qualitative evaluation components of Neighborhood

Reinvestment's *Leadership for Healthy Communities* project, a pilot project initiated to develop leadership support services for nonprofit organizations. Designed a series of surveys and conducted interviews with participants. Authored a series of reports on lessons of executive and board relations and collaborated in research design, implementation, analysis, and reporting of studies on transition processes.

Research Analyst October 1994 - August 1995
Center for Social Research -- Silver Spring, MD

Provided the impetus for the organization's first qualitative evaluation of a social program. This involved conceptualizing the evaluative design and conducting the study of a foundation funded prison aftercare program in Detroit. The study included review of program documentation and quantitative data, on-site observation and interviewing of program staff, participants, and public officials to understand the impact of the program to the lives of those involved and working with evaluation staff to analyze and report on qualitative findings.

Research Project Team Member, University Outreach January 1993 - January 1994
Center for Economic Development,
University of Massachusetts -- Amherst, MA

Collaborated in analysis and reporting on Mortgage Lending Patterns in Holyoke, Massachusetts and explored the usefulness of Home Mortgage Disclosure Act (HMDA) data in uncovering discriminatory lending practices.

Collaborated in the design and conducting of a community needs assessment, and preparation of a neighborhood revitalization plan for increasing economic development and improving physical and social amenities in an urban community of Springfield, Massachusetts.

Housing and Community Development Research Intern June 1993 - August 1993
City of Chicopee, Community Development Office -- Chicopee, MA

Collected and synthesized data for a community profile of a Comprehensive Housing Affordability Strategy.

Project Coordinator, University Outreach September 1992 - May 1994
Residential Arts, University of Massachusetts -- Amherst, MA

Supervised office operations, including interviewing new staff, training staff in professional and administrative procedures, and coordinating the conceptualization, design, and production of publicity materials. Student staff supervised included two graphic designers, a writer and an administrative assistant.

Production Editor/ Writer February 1991 - September 1991
Fairfield County Woman Magazine -- Stamford, CT

Managed the production of a countywide publication (circulation - 50,000) including the oversight, design and production of graphics mechanicals and work with clients, sales staff, and an outsourced publishing house to ensure quality of advertising. Conceptualized and conducted feature articles.

Presentations, Reports, Peer-Reviewed Publications

Frusciante, A. (2026). *Embracing Knowledge Opportunities in Turbulent Times: A Process to Align Knowledge Strategy with Equitable Change.* Advancing Foundation Archives Convening of the Rockefeller Archives Center. Ford Foundation, New York City, NY.

Co-designer/ Presenter. (2026). Frusciante, A. *Beyond Compliance and Tracking: Your GMS as a Knowledge Engine.* Temelio Commissioned Webinar.

Organizer/ Presenter. (2026). Peer Exploration: *Clarifying the purpose, practice, and skills of effective knowledge work in philanthropy.* PEAK Grantmaking Annual Conference, St, Louis, MO.

Frusciante, A. (2026). *Insights from Professionals Doing "Knowledge Work:" Envisioning a New Community Space for the Field.* Commissioned by the Robert Wod Johnson Foundation. Princeton, NJ.

Frusciante, A. (2025). *Embodying Equity Through Engaged Research: A View from Within Philanthropic Initiatives for Social Change.* In A. Antunes & J. Howard (Eds.), All In: Community Engaged Scholarship for Social Change (pp. 57-88). Myers Education Press.

Webinar. (2025). *The Hidden Value in Your Grantmaking: How Data and Processes Can Become Knowledge Assets.* Commissioned by Blackbaud, Charleston, SC.

Frusciante, A. (2025). *How Grantmakers Can (and Should) Get Started with Research*. Commissioned by Blackbaud, Charleston, SC.

Frusciante, A. (2025). *Demystifying Research Investment: How Small and Mid-Sized Funders Can Build Knowledge*. Commissioned by Blackbaud, Charleston, SC.

Invited Expert. (2025). *Evaluation, Metrics, and Impact Measurement.* Discussion for cohort of grants professionals enrolled in PEAK Grantmaking's GM101.

Organizer. (2025). *Grantmakers Roundtable: Focus on the ways that grants professionals are incorporating engaged research into their grantmaking, programming, and partnerships.* Presented at the National Urban Research Based Action Network conference at Brown University, Providence, RI.

Organizer/Presenter. (2025). *Knowledge Intersections: Exploring Promising Trends Connecting Philanthropy and Community Engaged Research.* Urban Research Based Action Network conference at Brown University, Providence, RI.

Organizer/Presenter. (2025). *Seen & Unseen Alchemy: How One URBAN Node Practices Shared Meaning-making Across Multiple Diversities to Strengthen Community Engaged Work and Philanthropic Initiative*. Urban Research Based Action Network conference at Brown University, Providence, RI.

Invited Speaker. (2025). *Knowledge work in philanthropy: Beyond the Grantmaking Buzz.* Presentation for National Network of Consultants to Grantmakers.

Frusciante, A. (2024). *Initial Findings from the Peak Grantmaking's Knowledge Exploration.* Commissioned by PEAK Grantmaking. Washington, DC.

Frusciante, A. (2024). *Technology as Partner Not Product in Knowledge Work*. Commissioned by Blackbaud, Charleston, SC.

Frusciante, A. (2024) *Building Hope in our Community: Advancing Black Homeownership in Coastal Fairfield County*. Commissioned by Habitat for Humanity of Coastal Fairfield County. Stratford, CT.

Designer/Facilitator. (2024). *Leading with Equity: A Workshop to Strengthen Knowledge Practice.* Annual Convening -- PEAK 2024. Seattle, WA.

Frusciante, A. (2023). *Embrace Knowledge Opportunities for an Effective Grant Strategy*. Commissioned by Blackbaud, Charleston, SC.

Webinar. (2023). *Alchemy in Action: The Dance of Knowledge Building, Grant Strategy, and Equity*. Commissioned

by Blackbaud. Charleston, SC.

Frusciante, A. (2023). *The Future of Knowledge Work Depends on Centering Equity*. PEAK Grantmaking Journal. Washington, DC.

Frusciante, A. (2023). *Beyond the Newest Philanthropy Buzzword: Knowledge Work Is Core to Equitable Change*. The Engage Blog, Blackbaud, Charleston, SC.

Frusciante, A. (2023). *Data as Decision in Grantmaking*. The Engage Blog, Blackbaud, Charleston, SC.

Frusciante, A. (2023). *Grantmaker's Questions as a Way Toward Change*. The Engage Blog, Blackbaud, Charleston, SC.

Designer/Facilitator. (2023). *Knowledge Deep Dive for Grants Professional*. Workshop at the PEAK Grantmaking Convening. Baltimore, MD.

Presenter. (2022). *Embodying equity as methodology: A view from philanthropy and the nonprofit sector.* All-In Conference, Institute for Social Transformation & URBAN Research Network, Santa Cruz, CA.

Designer/Chair. (2022). *Exploring Knowledge Work in Today's Philanthropy*. Council on Foundations Career Pathways Alumni Spotlight. Virtual.

Frusciante, A. (2020). *Co-creating Effective and Inclusive Organizations: Putting Equity, Justice & Heartwork at the Center of Whole-Systems Change*. CEIO, New Haven, CT.

Presenter. (2020 – accepted but postponed due to pandemic). *It's not all about the money: Working across philanthropy, community and research through equity inquiry.* All-In: Co-Creating Knowledge for Justice conference, Santa Cruz, CA.

Frusciante, A. (2019). *Count them in: A landscape analysis of Fairfield County organizations supporting women and girls.* Fairfield County Community Foundation, Norwalk, CT.

Presenter. (2019). *Spiral as Geometric Archetype: How a group of change agents shifted philanthropic inquiry methods toward equity.* National Coalition of Independent Scholars Conference, Amherst, MA.

Webinar. (2018). *Embedding equity inside and out: How grantmaking process and change go hand-in-hand.* PEAK Grantmaking.

Presenter. (2018). *Embedding equity inside and out: How grantmaking process and change go hand-in-hand.* PEAK Grantmaking Conference, Orlando, FL.

Chair/Presenter. (2017). *Public Scholarship Encouraging Research Use: A Session about Knowledge Development.* American Education Research Association (AERA), Annual Conference.

Frusciante, A. (2017). *Equitable Participatory Civics in "Millennial" Times: Why Knowledge Matters to Structural Change*. Knowledge Designs to Change.

Co-designer/Presenter. (2015). *Prioritizing Equity and Learning, Inside Out.* GEO Learning Conference. Boston, MA. Materials: *Learning and Equity in Foundation Practice: A discussion starter about engagement in university learning partnerships.*

Frusciante, A. (2014). *Shifting from "evaluation" to valuing: A six-year example of philanthropic practice change and knowledge development*. The Foundation Review, 6(2), 114-134. (peer reviewed)

Co-designer/Facilitator. (2014). *What's equity got to do with it? The realities of collective impact success*.

Catalyzing Large Scale Change: The Funder's Role in Collective Impact (CI). CI Forum, Aspen, CO.

Guest Professor. (2014). Session on Collective Impact. University of Connecticut, Department of Public Policy. Session on grant writing and fund development for nonprofit organizations., West Hartford, CT.

Invited Speaker. (2014). Grantmakers for Effective Organizations (GEO) staff session to inform strategic planning focus on support needs of learning officers.

Designer/Facilitator. (2013). *Research Agendas to Impact Network Learning and Change: A Conversation between Scholarship and Philanthropy.* Pre-convening workshop at the Annual Conference Association for Research on Nonprofit Organization and Voluntary Action (ARNOVA).

Panel Participant. (2013). *Making the right evaluation choices for your organization.* Grantmakers for Effective Organizations (GEO) Learning Conference.

Roundtable Facilitator. (2013). *How networked investments may be altering your organizational reality*. Grantmakers for Effective Organizations (GEO) Learning Conference.

Panel Participant. (2013). *Speed mentoring for career professionals.* Council on Foundations Annual Conference.

Plenary Speech. (2012). *Comments about Parent Engagement.* Connecticut Childhood Conversations Conference.

Organizer. (2012). Multi-colleague panel presentation including program and support staff, director and lead trustee. *Supporting educational change: Strategies and tools for philanthropic learning.* Council on Foundations Family Philanthropy Conference.

Presenter. (2011). Arafeh, S., Frusciante, A., Quenoy P. *Shifting from evaluation to "assessing as part of network learning" in a philanthropic organization: One case study.* Eastern Evaluation Research Society Conference.

Panel Co-chair. (2011). Education Issues and Intersections presentation. *Collaboration between schools and the nonprofit sector: Rethinking leadership strategy for education.* Association of Research on Nonprofit Organization and Voluntary Action (ARNOVA) conference.

Poster Presentation. (2011). *Network learning, nonprofits, and social diversities: Exploring structures for educational change*. ARNOVA annual conference.

Invited Speaker. (2011). *Network learning: Connecting and interacting towards knowledge.* Ontario Trillium Foundation, Canada.

Organizer/Chair (2010). Premiere panel of the Education Issues and Intersections Group of ARNOVA, Panel titled: *Exploring nonprofit/education intersections: Redefining relationships between people, between organizations, and between learning theory and nonprofit practice*. ARNOVA annual conference.

Frusciante, A. and Siberon, C. (2010). *Constructing collaborative success for network learning: The story of the Discovery community self-assessment tool.* The Foundation Review, 2(1), 53-71. (peer reviewed)

Invited Panelist. (2009). *Remarks about William Caspar Graustein Memorial Fund experience using RBA.* Results Based Accountability practitioner forum: Panel on RBA and strategic planning. Legislative Office Building, Hartford, CT.

Frusciante, Angela. (2009) *Structuring and supporting success in multi-community initiatives during harsh economic times: Liaisons at the heart of an innovative engaged strategy.* W.C Graustein Memorial Fund.

Paper Presentation. (2009). *Structuring and supporting success in multi-community initiatives during harsh economic times: Liaisons at the heart of an innovative engaged strategy.* ARNOVA annual Conference.

Frusciante, Angela. (2008). *Early literacy framing*. William Caspar Graustein Memorial Fund. Hamden, CT.

Frusciante, A K. (2008). *Identifying transcendence in education for public service: Reflections on qualifying to*

teach as a pedagogic example. Teaching in Higher Education, 13(6), 679-689. (peer reviewed)

Frusciante, A. K. (2007). *Community action program.* Encyclopedia of Activism and Social Justice. Thousand Oaks: Sage Publications.

Frusciante, A. K. (2007). *Participatory democratic leadership*. Encyclopedia of Activism and Social Justice. Thousand Oaks: Sage Publications.

Frusciante, A. K., DeAguiar, B., Galarza, D., and Joseph, J. (2007). *National Urban League.* Encyclopedia of Activism and Social Justice. Thousand Oaks: Sage Publications. (Co-authored with urban high school students).

Frusciante, A. K., Babollah, E., Grant, C., & Simmons, S. (2007). *Community gardens.* Encyclopedia of Activism and Social Justice. Thousand Oaks: Sage Publications. (Co-authored with urban high school students).

Invited Lecture. (2005). *Discussing Development, Qualitative Analysis, and Change.* University of Massachusetts, Amherst, Regional Planning Program.

Frusciante, Angela. (2004). *An analytic case study of the evaluation reports of a comprehensive community initiative.* (Doctoral Dissertation). University of Maryland, College Park.

Roundtable Facilitator. (2003). *Holism, resource investment, and action in comprehensive community evaluation: Vision, reality, or another way to learn categorically?* Civic Education Conference.

Roundtable Facilitator. (2003). *Representing civic learning: Addressing challenges of reporting on civic investment, action, and holism.* Civic Education Conference.

Paper Presentation. (2003). *Emerging a socio-political context for educational change: Questions of educator participation in the evaluation of comprehensive community initiatives.* American Education Research Association (AERA) Annual Conference.

Symposium Participant. (2002). *Leadership for community development: Measuring social capital in school-linked comprehensive community revitalization.* University Council for Educational Administration Conference.

Mawhinney, Hanne, Angela Frusciante, Philbert Aaron, and Yan Liu. (2002). *Design principles for learner-centered schools: Building effective strategies for closing the achievement gap.* Center for Education Policy and Leadership.

Symposium Chair/Presenter. (1999). *Construction and critiques of learning-community relations within and beyond schooling.* AERA Annual Conference.

Presentation. (1998). *Doing community: A preliminary framing of community-action-inquiry.* Qualitative Research in Education Conference of the Qualitative Interest Group (QUIG), University of Georgia.

Frusciante, Angela and Eileen Flanagan. (1997). *Leadership for healthy communities: Services survey report.* Prepared by JLH Associates for Neighborhood Reinvestment Corporation.

Roundtable Facilitator. (1997). *Retention of minority students: Exploring the relationship of sense of community to university approaches.* American Sociological Association (ASA) Annual Conference.

Roundtable Facilitator. (1996). *Involving youth in creating community.* National Community Education Association (NCEA) Conference.

Frusciante, Angela. (1996). *Executive transitions research: Exit survey summary.* Community Development Leadership Project of Neighborhood Reinvestment Corporation.

Frusciante, Angela. (1996). *1995 Executive/ board relations survey: Executive director and board chair comparison summary.* Community Development Leadership Project of Neighborhood Reinvestment Corporation.

Frusciante, Angela. (1995). *1995 Executive/ board relations survey: Board chair report.* Community Development

Leadership Project of Neighborhood Reinvestment Corporation.

Frusciante, Angela. (1995). *1995 Executive/ board relations survey: Executive director report.* Community Development Leadership Project of Neighborhood Reinvestment Corporation.

O'Connor, Tom and Angela Frusciante. (1995). *An assessment of Prison Fellowship's transition of prisoners (TOP) program in Detroit.* Center for Social Research, Maryland.

O'Connor, Tom, Crystal Parikh, and Angela Frusciante. (1995). *From prison to the free world: An evaluation of an aftercare program in Detroit, Michigan Part I and Part II / A process and outcome evaluation of Prison Fellowship's transition of prisoner's program*. Center for Social Research, Maryland.